**GOODNIGHT, GORILLA**

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**Activity**: Read the title and run your finger under the words. Ask questions such as: “Who is this guy?” (the zookeeper – tell them if they’re not sure). “What is the gorilla doing?” “Why is he saying “shhh”?” “I wonder how he got the keys…..”

**Activity** : On the first page of story – point out the speech bubble on each page and tell the children “This is what the zookeeper says: Goodnight, Gorilla!” The gorilla is taking his keys! I wonder why?

**Activity**: Tell the children “Oh no! The gorilla let himself out. The red key fit his door. I wonder what these other keys are for?”

**Activity**: On the page with the Armadillo, ask the children “Does the zookeeper know the animals are following him?” Explain that he probably doesn’t know or he would take them all back to their cages.

**Activity**: On the page where giraffe is walking into living room, say to the children: “Oh no! The animals are going into the house. Would a giraffe fit in your house? Let’s see what happens next.”

**Activity:** On the page with zookeeper, wife and gorilla in bed – The wife rolls over and says “Goodnight”. I wonder if she knows there’s a gorilla in her bed?

**Activity**: Look at all the speech bubbles….what does that mean? That means all the animals are answering her and saying Goodnight!

**Activity**: Her eyes are very big! She knows there is something strange going on.

**Activity:** On the page going back to zoo, ask the children: “Where is the zookeeper’s wife taking the animals? Why?”

**Activity:** On the page with gorilla sneaking under the covers ask the children: “What is happening here?”

**Activity**: On the last page, ask the children: “What is happening here? Why did the gorilla get to stay? Why didn’t the zookeeper notice the animals were following him?"

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